



## **Indiana Studies**

### **Course Description**

Indiana Studies is an integrated course that compares and contrasts state and national developments in the areas of politics, economics, history, and culture. The course uses Indiana history as a basis for understanding current policies, practices, and state legislative procedures. It also includes the study of state and national constitutions from a historical perspective and as a current foundation of government. Examination of individual leaders and their roles in a democratic society will be included and student will examine the participation of citizens in the political process. Selections from Indiana arts and literature may also be analyzed for insights into historical events and cultural expressions..

### **Prerequisites**

none

### **Course Materials**

#### *Required*

- Microsoft Office or Google Docs (See the Minimum Technical Skills and Special Technology Utilized by Students)
- Reliable Internet Access
- Laptop or Desktop (Tablets need Puffin app for internet browsing)
- Adobe Acrobat Reader
- Hoosiers and the American Story (Digital Version In Course)

#### *Recommended*

None

### **Course Goals**

Upon completion of the course, students will...

- Introduce students to the Native American cultures that resided in Indiana and provide an overview of their interaction with European colonists and understand the Indiana Territory prior to Indiana's application for statehood
- Describe Indiana's movement toward statehood and analyze the early reform movements in Indiana history.



- Understand Indiana's role in Antebellum America, their contribution to the American Civil War, and post war growth in Indiana, through World War I.
- Comprehend the growth and change that took place in Indiana after World War I and analyze the impact the Great Depression and World War II had on Indiana
- Understand the foundations of the Indiana state government and the mechanisms that help the government survive and thrive.
- Understand how the state and federal constitutions compare and what roles citizens play in Government
- Discover the Importance of Indiana and individual Hoosiers in the fields of art, science, and technology.)

## Units of Instruction

- Unit 1: Early Indiana
- Unit 2: Statehood
- Unit 3: Civil War through World War I
- Unit 4: Indiana in the 1900s
- Unit 5: Civics and Government in Indiana
- Unit 6: The Constitution and Indiana Citizens
- Unit 7: Famous Hoosiers and Landmarks (Skip the Welcome Folder and Final Folder)

## Assignments

The course includes the following assignments:

1. 0 Discussions
2. 7 Dropboxes
3. 31 Quizzes (Includes Unit Test and Final Exam)

## Grading / Evaluation

### Grading Scheme

Course grades will be determined as follows:

97% or better	A+	77% to 79%	C+
93% to 96%	A	73% to 76%	C
90% to 92%	A -	70% to 72%	C -



87% to 89%	B +	67% to 69%	D+
83% to 86%	B	63% to 66%	D
80% to 82%	B -	60% to 62%	D-
		59% or less	F

### Assignment Descriptions and Weightings

The assignments for this course are weighted as follows:

Assignments	Percentage of Final Grade
Course Work (Discussions, Dropboxes and Quizzes)	70%
Final Exam	30%
<b>Total</b>	<b>100%</b>

### Instructor Contact Response Time

Contact information for the Indiana Online Instructor can be found by clicking on the Course Home link in the navigation menu.

The instructor will respond to student inquiries (email, text, call) **within 24 hours**. Assignments will be graded within 24 hours and grades will be posted.

### Information about Final Exam

The Final Exam must be proctored. Final Exams count for 30% of the total grade.

### Expectations for Academic Conduct

#### Student Handbook

It is your responsibility to read the [student handbook](#) and contact your instructor if you have any questions.

#### Acceptable User & Netiquette Policy

The [Acceptable Use Policy](#) outlines the guidelines and behaviors that all users (administrators, teachers, students and parents) are expected to follow when participating in the Indiana Online program.



Academic Integrity

Honesty is the [Indiana Online policy](#)!

## CIPA

The [Children's Internet Protection Act](#) (CIPA) is a federal law enacted by Congress to address concerns about access to offensive content over the Internet on school and library computers.

## Assistance for Students with Disabilities

Indiana Online supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, such as inaccessible web content, or the use of non-captioned videos and podcasts, reasonable accommodations can be arranged.

Learn more about the [accessibility features](#) in Indiana Online's Learning Management System (LMS), Desire2Learn.

## Suggested Assistive Technologies

- Screen Readers: [VoiceOver](#) and [NVDA](#)
- Chrome Extensions: [ChromeVox](#) and [Speakit!](#)

## Minimum Technical Skills and Special Technology Utilized by Students

This course is totally online. All instructional content and interaction takes place over the internet. In addition to baseline word processing skills and sending/receiving email with attachments, students will be expected to search the internet and upload / download files. In addition, students may need one or more of these [technology plug-ins](#) to access course materials and content.

*Students should have access to Microsoft Office or have an established Google account to work on course documents.*

Technical Questions? Please contact the [Indiana Online Helpdesk](#).